

**Capita**

**TURING**

**SCHEME**

The UK's global programme  
to study and work abroad

**The Turing Scheme**

**Webinar for Schools**

15<sup>th</sup> March 2022



# Welcome

This webinar is being recorded

In the interests of webinar quality please set  
your microphone to mute and turn off cameras

Thank you



# Speakers



**Andrea Smith,**  
Turing Scheme  
Programme Manager,  
Capita



**Martin Cunliffe,**  
Communications and  
Stakeholder Engagement  
Lead,  
Department for Education

## Speakers



**Damien Gilchrist,**  
Turing Scheme Project Lead,  
Association of Commonwealth  
Universities



**Dörte Stevenson,**  
Advisor to the Assessment  
Hub,  
Association of Commonwealth  
Universities



**Tracie Riley,**  
Widening Participation Advisor,  
Turing Scheme Regional Pilot,  
Association of Commonwealth  
Universities

# Agenda

1. Introducing the Turing Scheme for schools - (DfE)
2. The benefits for schools (Capita)
3. Finding an international partner (Capita)
4. Preparing for your application and tips for a successful application (ACU)
5. Application assessment (ACU)
6. Next steps for schools – (Capita)
7. The Turing Scheme support and resources – (Capita)





## **Introducing the Turing Scheme for Schools**

**Martin Cunliffe,**

**Department for Education**

Capita

**Benefits of the  
Turing Scheme for  
schools**

## Benefits of the Turing Scheme for schools

The Turing Scheme to open **any pupil** enrolled in an eligible school or college participating in education from **primary** to **upper secondary** level in the UK or a British Overseas Territory

Offer life-changing experiences for your pupils and increased exposure to the world beyond their national borders - learning about new cultures and expanding their world view and improving their engagement and confidence

Fund existing school trips with the wide range of supported costs and remove the burden from budgets and parental contributions

Provide pupils with focused time to gain a deeper understanding of topics they are studying adding relevance to their learning. Improved engagement in learning and raised aspiration. Experiential learning at its best

Enhanced relationships - greater rapport and personal connections between pupils and their teachers, their peers and the new relationships they form on the visit. This can lead to increases in learning motivation and collaboration

Accompanying teachers are exposed to new and different pedagogical practices and curriculum approaches. They experience working in an informal teaching environment leading to enhanced innovation



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**Finding an  
International  
Partner**

## Finding an international partner

### Eligible receiving organisations for schools

The host partner organisation(s) must be a non-UK school (or in the case of applicants in British Overseas Territories, outside of the British Overseas Territory in question)

It must be an institution providing general, vocational, or technical education on any level from primary to upper secondary education

There are no restrictions on the country or territory in which the mobility takes place. However, FCDO travel guidance must be adhered to. It is the responsibility of the Grant Recipient to assure FCDO adherence



# Finding an international partner

Act now to identify and agree your host partner relationship



Use your existing relationships and links to schools abroad



Engage with your local council regarding town-twinning



Utilise your local Universities who have experience in outward mobilities



Contact cultural organisations and embassies who can facilitate introductions



Research previous case studies

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**Preparing for your application**

# Preparing for your application

Applicants will answer qualitative questions under **four** distinct sections

Each section has an allocated maximum possible score, see matrix on slide 9

Questions that require a narrative answer have a 500-word limit. Further guidance on what to include in written answers can be found in [Annex B to the Application Guide](#)



Annex C of the Application Guide provides you will all the other information you will need to gather when planning your application mobility groups



## Preparing for your application

More detailed explanations on the approach to scoring can be found in the Programme Guide

| Section                             | Max Score | Excellent | Good  | Acceptable | Weak |
|-------------------------------------|-----------|-----------|-------|------------|------|
| International engagement            | 20        | 17-20     | 14-16 | 10-13      | 0-9  |
| Levelling up                        | 30        | 26-30     | 21-25 | 15-20      | 0-14 |
| Positive impact and value for money | 30        | 26-30     | 21-25 | 15-20      | 0-14 |
| Design and implementation           | 20        | 17-20     | 14-16 | 10-13      | 0-9  |

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**Top tips for a successful  
application**

# Top tips for a successful application

## 01

### **Read the programme guide**

The programme guide provides all the information you need to check your eligibility for funding and how to apply

Use all the application support resources available

## 04

### **Structure your thinking**

Writing a subheading to introduce different sections within each of your answers will help assessors follow your narrative

## 02

### **Know your priorities**

Consider the scoring qualitative criteria when focusing time on application responses

## 05

### **Work smartly**

If there is information you would like to provide that you think is relevant to more than one application section, cross reference it instead of copying and pasting the same text multiple times.

## 03

### **Plan Ahead**

Collaborate with colleagues and host partner organisations to create a realistic plan that will deliver your project objectives

## 06

### **Before you submit**

Take a note of your unique application ID and check your application thoroughly

Applications may not be resubmitted - we will accept the first submission of an application only



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**Application assessment**

## The assessment process

Assessments are rigorous and independent of DfE and the Turing Scheme delivery partner

- Turing Scheme applications for the 2022-2023 academic year will be assessed by independent assessors, managed by the Association of Commonwealth Universities (ACU)
- 29 independent assessors will form the assessment hub
- The assessment hub is overseen by four senior assessors and ACU's Assessment Advisor
- Assessors and senior assessors receive training for standardisation
- All applications are double-marked; discrepancies are addressed by senior assessors and a proportion of applications are additionally quality-checked





## The assessment process

### An application will undergo:

- A formal eligibility check to verify the application is compliant with the Turing Scheme guidelines
- A financial capacity check (where applicable)
- A qualitative assessment to evaluate the extent to which the application meets the Turing Scheme objectives, and the project meets the qualitative criteria.
- A review by a joint Project Assessment Board

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**Next steps**

## Next steps

# Register

Act now and visit [www.turing-scheme.org.uk](http://www.turing-scheme.org.uk) to register for the 2022-23 scheme

Quick and simple registration process

Visit our website and sign-up for the Turing newsletter

# Prepare

Download the FAQs & programme and application guides

Talk to us - Contact our Service Centre for any help or advice

Plan your application and identify your mobility groups

# Apply

Applications open on **Thursday 31<sup>st</sup> March** via the Turing Scheme portal

Guided application process that will steer you through every step

Save for later and continue as your application builds

## The Turing Scheme key dates

These are the final dates for the registration, application and application outcomes

The first step is to register and this is **now live** on the portal

Registration is  
**now live**  
28<sup>th</sup> February  
2022

Application form  
**goes live**  
31<sup>st</sup> March 2022

Application  
window **closes**  
29<sup>th</sup> April 2022

Application  
Outcomes  
communicated  
End of June

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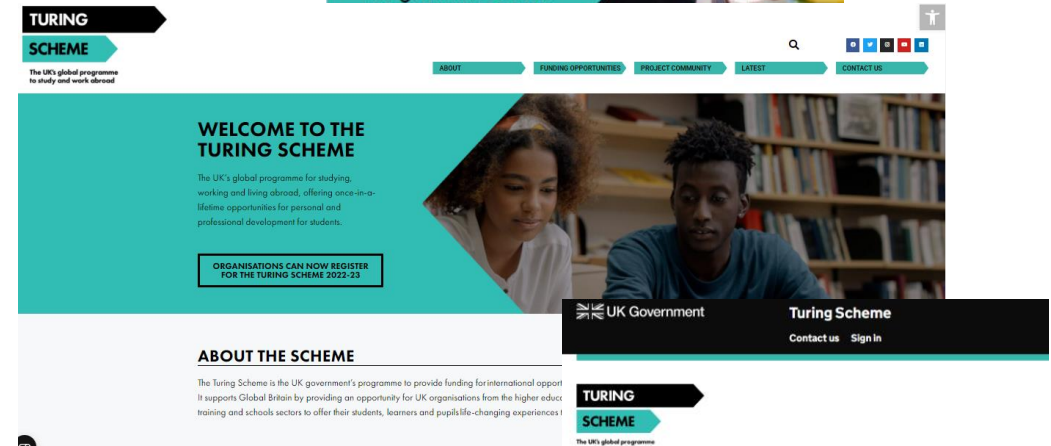
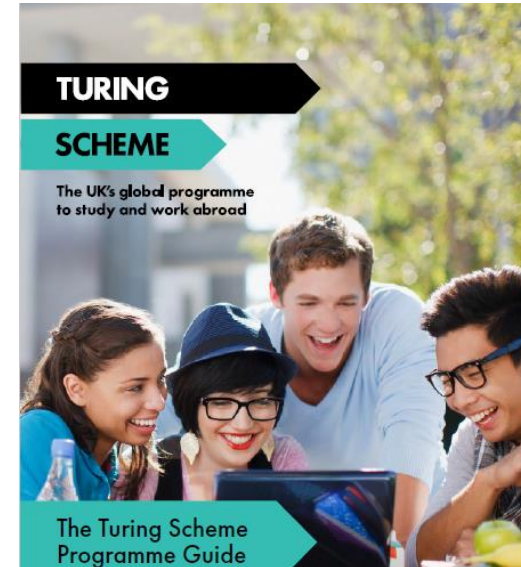
**The Turing  
Scheme support  
and resources**



# The Turing Scheme support and resources

Here to help you succeed

- A dedicated and responsive Turing Scheme Service Centre
- A single email address for all your 22/23 enquiries
- Supporting materials on the website including FAQs, programme guide and application guide
- A link to the Registration and Application portal straight from the website
- A contact form in your portal account



## Are you applying as a legal entity?

Legal Entity: a company or organisation that has legal rights and obligations. For example, it is registered with either Companies House and/or The Charities Commission and, as such, can enter into contracts.

- Yes  
 No

[Continue](#)

The logo for Capita, featuring a stylized 'C' icon composed of two vertical bars of different heights, followed by the word 'Capita' in a white, sans-serif font.

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Questions

Email us:

[Turing-Scheme@Capita.com](mailto:Turing-Scheme@Capita.com)

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To sign up for our newsletter  
Visit our website:

<https://www.turing-scheme.org.uk>

Thank you