



TURING

SCHEME

The UK's global programme
to study and work abroad

The Turing Scheme

Webinar for FE/VET

16th March 2022



Welcome

This webinar is being recorded

In the interests of webinar quality please set your microphone to mute and turn off cameras

Thank you





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Questions

Email us:

Turing-Scheme@Capita.com

Speakers



Andrea Smith,
Turing Scheme
Programme Manager,
Capita



Martin Cunliffe,
Communications and
Stakeholder Engagement
Lead,
Department for Education

Speakers



Damien Gilchrist,
Turing Scheme Project Lead,
Association of Commonwealth
Universities



Dörte Stevenson,
Advisor to the Assessment
Hub,
Association of Commonwealth
Universities



Tracie Riley,
Widening Participation Advisor,
Turing Scheme Regional Pilot,
Association of Commonwealth
Universities

Agenda

1. Introducing the Turing Scheme for FE/VET - (DfE)
2. The benefits for FE/VET (Capita)
3. Finding an international partner (Capita)
4. Preparing for your application and tips for a successful application (ACU)
5. Application assessment (ACU)
6. Next steps for FE/VET – (Capita)
7. The Turing Scheme support and resources – (Capita)



Introducing the Turing Scheme for FE/VET

Martin Cunliffe,

Department for Education

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**Benefits of the
Turing Scheme for
FE/VET**

Benefits of the Turing Scheme for FE/VET

The Turing Scheme is open to **any learner** enrolled in an eligible FE/VET institution in the UK or a British Overseas Territory

Offer life-changing experiences for your learners and increased exposure to the world beyond their national borders - learning about new cultures and expanding their world view and improving their engagement and confidence

Fund existing trips with the wide range of supported costs and remove the burden from budgets and parental contributions

Provide learners with focused time to gain a deeper understanding of topics they are studying adding relevance to their learning. Improved engagement in learning and raised aspiration. Experiential learning at its best

Enhanced relationships - greater rapport and personal connections between learners and lecturers, their peers and the new relationships they form on the visit. This can lead to increases in learning motivation and collaboration

Accompanying lecturers are exposed to new and different pedagogical practices and curriculum approaches. They experience working in an informal teaching environment leading to enhanced innovation

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Finding an
International
Partner

Finding an international partner

Eligible receiving organisations for FE/VET providers

FE and VET providers in the UK can send their participants to the following receiving organisations outside of the UK (or in the case of applicants in British Overseas Territories, outside of the British Overseas Territory in question):

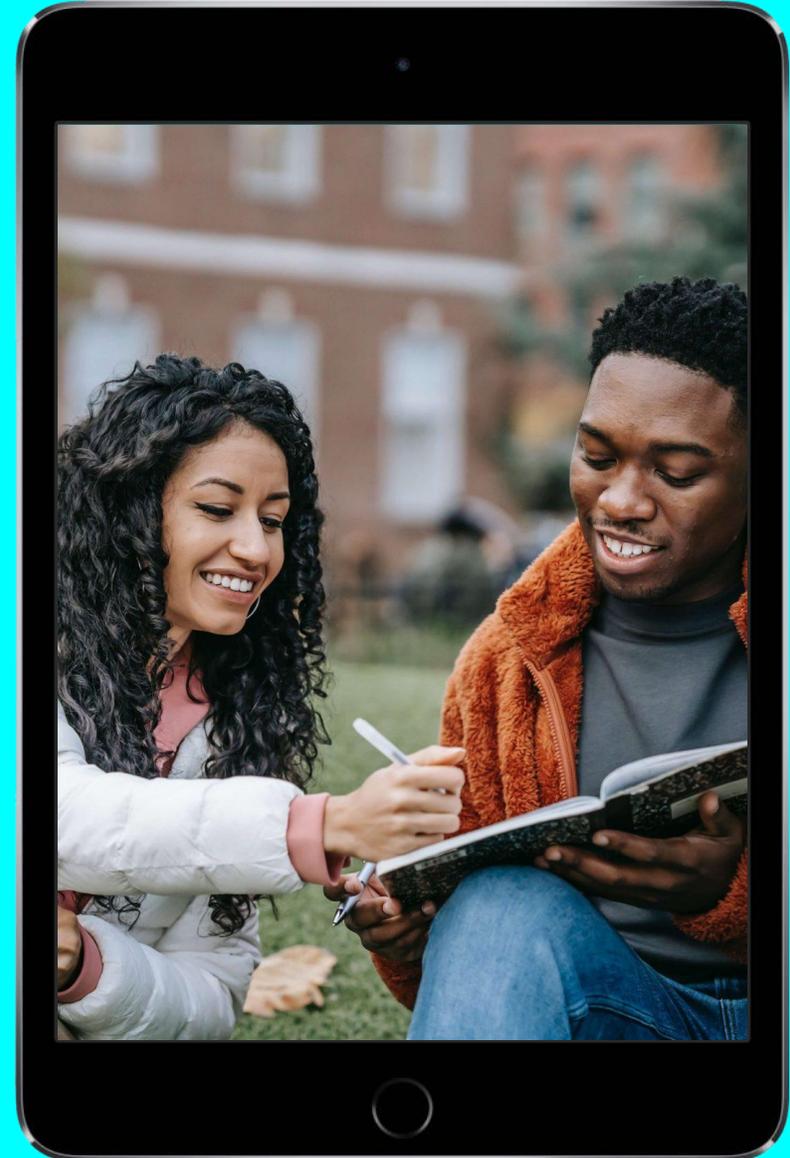
- any public or private organisation active in the field of further education or vocational education and training



Finding an international partner

Eligible receiving organisations for FE/VET providers

- any public or private organisation active in the labour market or in the fields of education and training. For example, such an organisation can be:
 - a public or private, a small, medium, or large enterprise (including social enterprises)
 - a public body at local, regional, or national level
 - a social partner or other representative of working life, including chambers of commerce, craft/professional associations, and trade unions, a research institute
 - a foundation



Finding an international partner

Eligible receiving organisations for FE/VET providers

- a school/institute/educational centre (at any level, from primary school to upper secondary education, and including vocational education and adult education)
- a non-profit organisation, association, non-governmental organisation (NGO)
- a body providing career guidance, professional counselling, and information services



Finding an international partner

Act now to identify and agree your host partner relationship



Use your existing relationships and links to FE/VET institutions abroad



Engage with your local council regarding town-twinning



Utilise your local universities who have experience in outward mobilities



Contact cultural organisations and embassies who can facilitate introductions



Research previous case studies



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Preparing for your application

Preparing for your application

Applicants will answer qualitative questions under **four** distinct sections

Each section has an allocated maximum possible score, see matrix on slide 9

Questions that require a narrative answer have a 500-word limit. Further guidance on what to include in written answers can be found in [Annex B to the Application Guide](#)



Annex C of the Application Guide provides you will all the other information you will need to gather when planning your application mobility groups

Preparing for your application

More detailed explanations on the approach to scoring can be found in the Programme Guide

Section	Max Score	Excellent	Good	Acceptable	Weak
International engagement	20	17-20	14-16	10-13	0-9
Levelling up	30	26-30	21-25	15-20	0-14
Positive impact and value for money	30	26-30	21-25	15-20	0-14
Design and implementation	20	17-20	14-16	10-13	0-9

A decorative horizontal line consisting of a series of vertical bars of varying heights and colors (white and cyan) on a dark blue background.

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Universities**



**Top tips for a successful
application**

Top tips for a successful application

01

Read the programme guide

The programme guide provides all the information you need to check your eligibility for funding and how to apply

Use all the application support resources available

04

Structure your thinking

Writing a subheading to introduce different sections within each of your answers will help assessors follow your narrative

02

Know your priorities

Consider the scoring qualitative criteria when focusing time on application responses

05

Work smartly

If there is information you would like to provide that you think is relevant to more than one application section, cross reference it instead of copying and pasting the same text multiple times.

03

Plan Ahead

Collaborate with colleagues and host partner organisations to create a realistic plan that will deliver your project objectives

06

Before you submit

Take a note of your unique application ID and check your application thoroughly

Applications may not be resubmitted - we will accept the first submission of an application only

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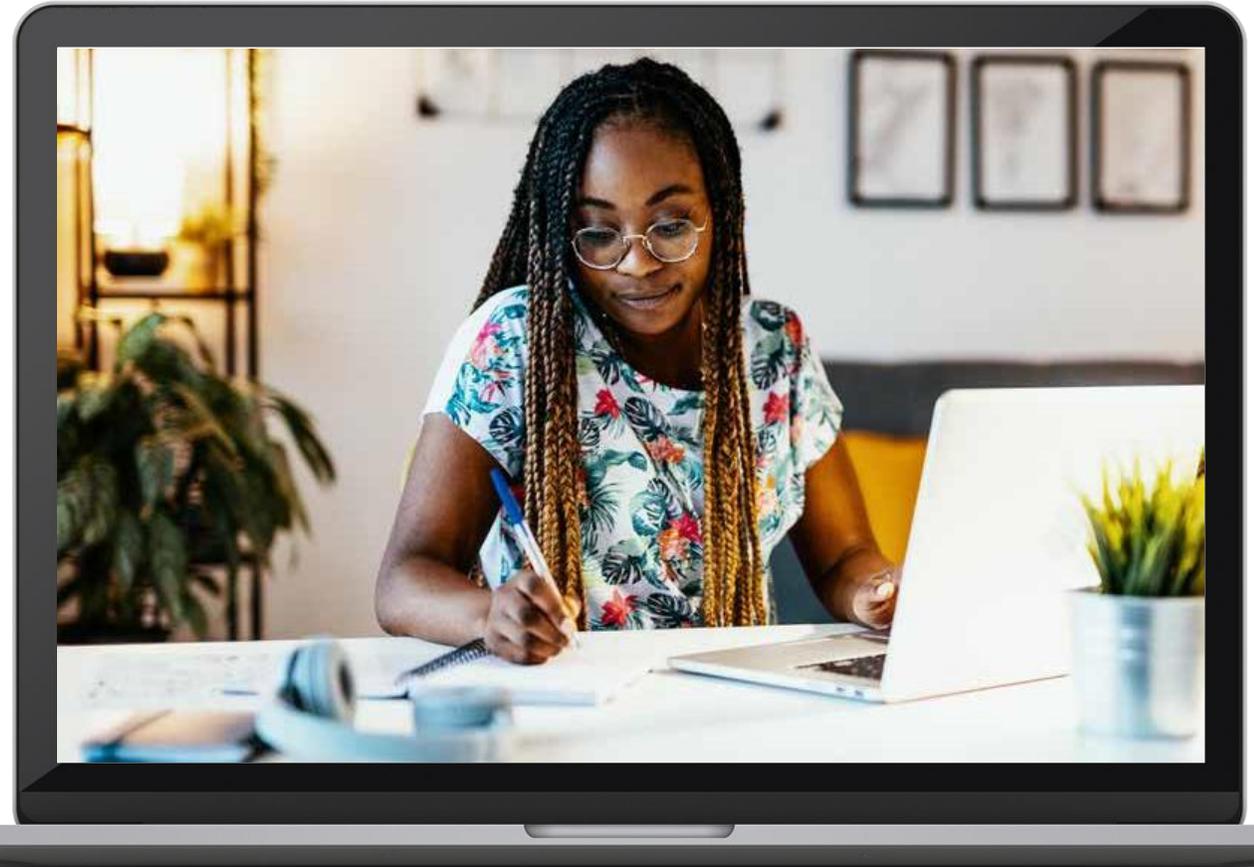


Application assessment

The assessment process

Assessments are rigorous and independent of DfE and the Turing Scheme delivery partner

- Turing Scheme applications for the 2022-2023 academic year will be assessed by independent assessors, managed by the Association of Commonwealth Universities (ACU)
- 29 independent assessors will form the assessment hub
- The assessment hub is overseen by four senior assessors and ACU's Assessment Advisor
- Assessors and senior assessors receive training for standardisation
- All applications are double-marked; discrepancies are addressed by senior assessors and a proportion of applications are additionally quality-checked



The assessment process

An application will undergo:

- A formal eligibility check to verify the application is compliant with the Turing Scheme guidelines
- A financial capacity check (where applicable)
- A qualitative assessment to evaluate the extent to which the application meets the Turing Scheme objectives, and the project meets the qualitative criteria.
- A review by a joint Project Assessment Board

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Next steps

Next steps

Register

Act now and visit www.turing-scheme.org.uk to register for the 2022-23 scheme

Quick and simple registration process

Visit our website and sign-up for the Turing newsletter

Prepare

Download the FAQs & programme and application guides

Talk to us - Contact our Service Centre for any help or advice

Plan your application and identify your mobility groups

Apply

Applications open on **Thursday 31st March** via the Turing Scheme portal

Guided application process that will steer you through every step

Save for later and continue as your application builds

The Turing Scheme key dates

These are the final dates for the registration, application and application outcomes

The first step is to register and this is **now live** on the portal

Registration is
now live
28th February
2022

Application form
goes live
31st March 2022

Application
window **closes**
29th April 2022

Application
Outcomes
communicated
End of June

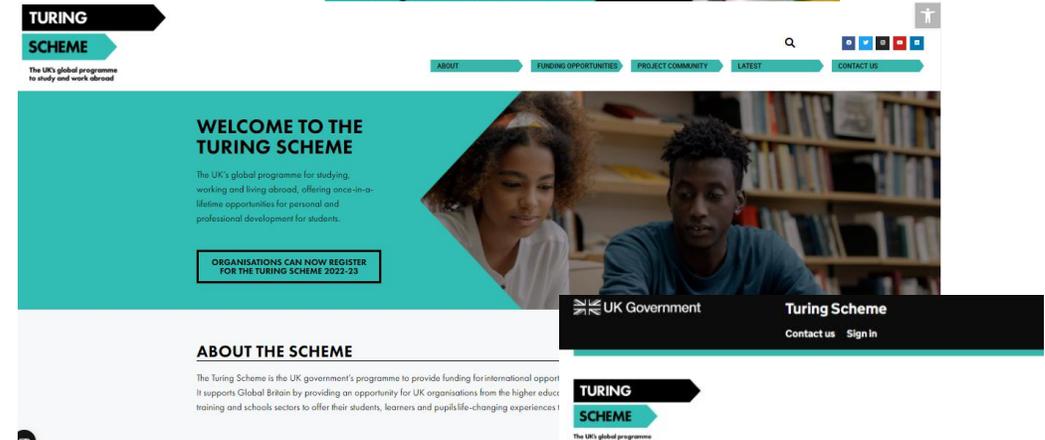
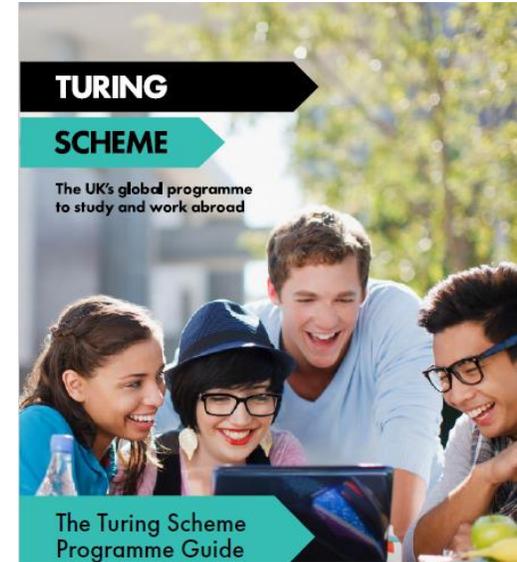
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**The Turing
Scheme support
and resources**

The Turing Scheme support and resources

Here to help you succeed

- A dedicated and responsive Turing Scheme Service Centre
- A single email address for all your 22/23 enquiries
- Supporting materials on the website including FAQs, programme guide and application guide
- A link to the Registration and Application portal straight from the website
- A contact form in your portal account



Are you applying as a legal entity?

Legal Entity: a company or organisation that has legal rights and obligations. For example, it is registered with either Companies House and/or The Charities Commission and, as such, can enter into contracts.

- Yes
- No

[Continue](#)



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Questions

Email us:

Turing-Scheme@Capita.com



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To sign up for our newsletter
Visit our website:

<https://www.turing-scheme.org.uk>

Thank you